

DIALOGUE of DISCOVERY

SERIES

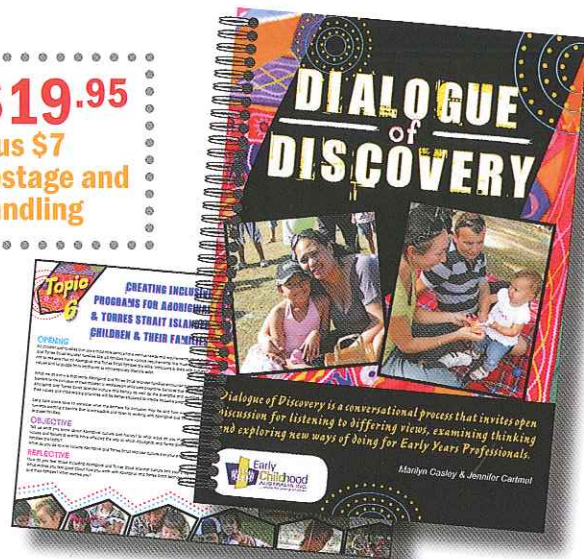
Dialogue of Discovery

Dialogue of Discovery is a series of Conversation Starters created by Marilyn Casley and Dr Jennifer Cartmel from School of Human Services and Social Work, Griffith University for Early Childhood Australia (ECA) Queensland Branch Inc. as part of the Australian Government's Communities for Children Family Support Program.

Dialogue of Discovery is a conversational process that invites open discussion for listening to differing views, examining thinking and exploring new ways of doing.

Dialogue of Discovery is designed to be used by early childhood educators and also health and human services practitioners working with children and families. It is for professional development activities with the overall purpose of improving inclusive practice.

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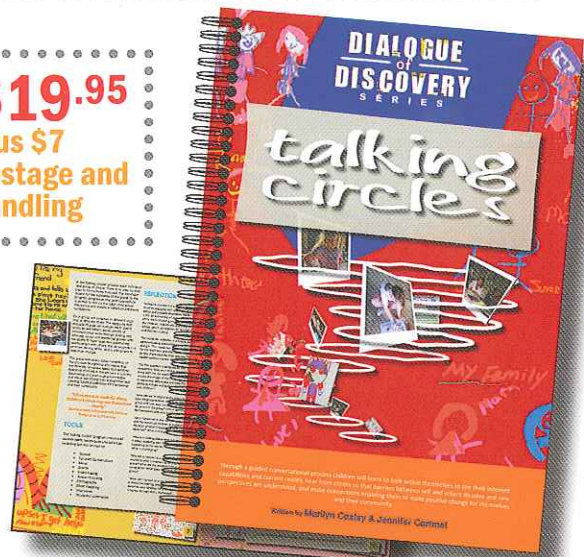


Talking Circles

Talking Circles

Through the process of talking to one another it is possible for children to become creators of their own future. Using a guided conversation process children learn to look within themselves to see their inherent capabilities and current reality, hear from others so that barriers between self and other dissolve and new perspectives are understood. It helps them make connections which enables them to make positive changes for themselves and their community.

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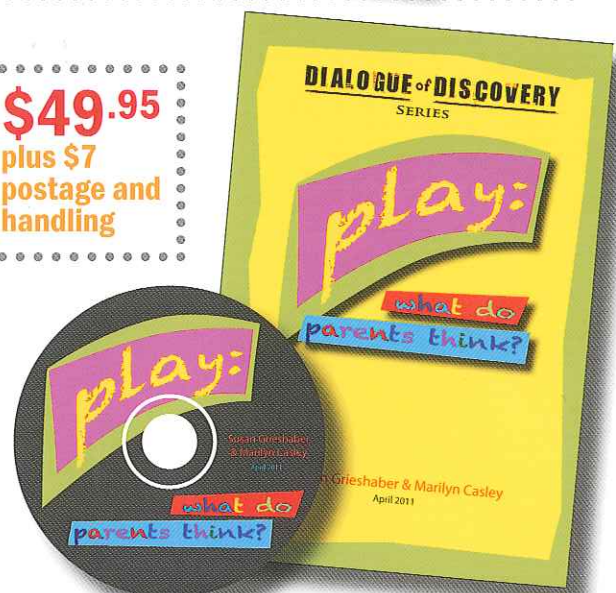
Play: what do parents think?

Play: what do parents think?

The Professional Learning Guide and DVD was created by Dr Susan Grieshaber (School of Early Childhood, Queensland University of Technology) and Marilyn Casley (School of Human Services and Social Work, Griffith University) as part of the partnership between Early Childhood Australia - Queensland Branch Inc. and the Australian Government's Communities for Children Family Support Program.

Play: what do parents think investigates a series of topics in a variety of early education and care settings where parents and guardians of young children are encouraged to talk about play and what it means for them and their children. Topics include: child development and play, their own play experiences, children's experiences of inclusion in and exclusion from play, cultural perspectives on play and what they look for in an educator and environment conducive to learning and development for young children.

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How to purchase:

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