Early Childhood Australia
Victorian Branch Awards

The Victorian Branch of Early Childhood Australia offers four awards under three categories. The branch has a long history of supporting student excellence awards that reward an individual’s achievements and commitment for reaching their study goals. Graduates showcase their endeavours and accomplishments, recognising not only academic excellence but also personal, professional and community achievements.

The branch also recognises the contribution to knowledge made by early childhood education researchers to the profession and the significant commitment they make to complete a doctoral study. The final category provides financial support for early childhood professionals to undertake professional development that will support advocacy and the values of Early Childhood Australia.

Further information and application forms can be accessed by emailing Early Childhood Australia Victorian Branch at ecavic@earlychildhood.org.au.

Applications for the Diane Chandler Memorial Award must be received by the final Friday in April of each year.

Please email completed application forms to ecavic@earlychildhood.org.au.

The successful applicant will be notified by the branch within four weeks of the closing date.

Applications for the Agnes Farrance Conference Award must be received by the final Friday in April of each year.

Please email completed application forms to ecavic@earlychildhood.org.au.

The successful applicant will be notified by the branch within four weeks of the closing date.

Diane Chandler Memorial Award

Background and purpose
The Victorian Branch of Early Childhood Australia established the Diane Chandler Memorial Award in recognition of the commitment and contribution of Diane Chandler to the early childhood profession. The purpose of this award is to enable someone from within the profession to participate in a professional conference and to have the opportunity to share their experience with colleagues and peers.

Award
The award provides financial support to an early childhood professional educator, to undertake a conference up to the value of $1500. During the year of the biannual Early Childhood Australia Conference, funds will be allocated to this conference and during the alternate year applicants can nominate an Australian or international conference of their choice.

The successful candidate will be a current practitioner, a member of Early Childhood Australia (Victorian Branch) and will be able to demonstrate a strong commitment to working within the early childhood profession.

Applicants for this award must also identify how the professional development that they undertake will influence the practice of their colleagues and/or children and families and be able to demonstrate the impact of their learning within their workplace.

Agnes Farrance Conference Award

Background and purpose
The Victorian Branch of Early Childhood Australia established the Agnes Farrance Conference Award in recognition of the commitment and contribution of Agnes to the early childhood profession. The purpose of this award is to enable someone from within the profession to participate in a professional conference and to have the opportunity to share their experience with colleagues and peers.

Award
The award provides financial support to an early childhood professional educator, to attend a conference up to the value of $1000. During the year of the biannual Early Childhood Australia Conference, funds will be allocated to this conference and during the alternate year applicants can nominate an Australian or international conference of their choice.

The successful candidate will be a current practitioner, a member of Early Childhood Australia (Victorian Branch) and will be able to demonstrate a strong commitment to working within the early childhood profession.

Applicants for this award must also identify how the professional development that they undertake will influence the practice of their colleagues and/or children and families and be able to demonstrate the impact of their learning within their workplace.
Victorian Branch Early Childhood Australia Doctoral Thesis Award

Background and purpose
The Victorian Branch of Early Childhood Australia established the inaugural Victorian Branch Early Childhood Australia Doctoral Thesis Award in 2015. The aim of this award is to recognise the level of excellence and diligence required to undertake and complete a doctoral thesis.

Eligibility criteria
- The award must be a PhD or EdD (Professional Doctorate) awarded in the year of application or the previous year.
- The award recipient must be a current member of Early Childhood Australia.

Award benefits/prizes
1. The award recipient will be contacted prior to the ECA Victorian Branch AGM and/or research forum and invited to prepare a presentation about the thesis.
2. The award will be announced to members through social media and email and the award recipient invited to write a short article about the thesis for members.
3. The award recipient will receive travel costs to attend the AGM or Research Forum to receive the award (if necessary).
4. The award recipient will receive 12 months complimentary Early Childhood Australia membership and subscriptions to the Australasian Journal of Early Childhood, Every Child, Research in Practice Series and Everyday Learning Series (any or all of these can be transferred to another individual or service if desired).

Applications for the Victorian Branch Early Childhood Australia Doctoral Thesis Award must be received by the final Friday in August of each year.

Please email completed application forms to ecavic@earlychildhood.org.au.

The successful applicant will be notified by the branch within four weeks of the closing date.
Victorian Branch Early Childhood Australia Student Excellence Awards

Background and purpose
The Victorian Branch of Early Childhood Australia has a long history of supporting student excellence awards as graduates enter the early childhood profession. The Student Excellence Awards showcase the endeavours and accomplishments of early childhood graduates, recognising not only academic excellence but also personal, professional and community achievements.

Eligibility criteria
The Victorian Branch Early Childhood Australia Student Awards are offered in the final year of pre-service teacher studies. The successful candidates for this award must be in the final year of their specialist early childhood Diploma, Bachelor or Master of Teaching course.

Applicants are required to complete the application form, submit an applicant profile and a 500-word summary of their course and professional experience achievements. They will need to provide details of two referees who have agreed to endorse their application and have agreed to be contacted by the ECA Victorian Branch ECA Awards Officer. These include:

1. a referee from your university or training organisation who is willing to endorse your achievements
2. a referee from a practicum professional experience undertaken during your course who is willing to endorse your application.

Award benefits
Award recipients will receive a one-year membership to Early Childhood Australia as an acknowledgment of being part of a dynamic collective of early childhood professionals.

Award recipients will also receive a certificate that will be useful for building a career curriculum vitae.

Applications for the Victorian Branch Early Childhood Australia Student Excellence Award must be received by the final Friday in October of each year.

Please email completed application forms to ecavic@earlychildhood.org.au.

The successful applicant will be notified by the branch within four weeks of the closing date.

For detailed information about all of these awards please visit:

Early Childhood Australia
Victoria Branch

For further information, contact Early Childhood Australia Victoria

email: ecavic@earlychildhood.org.au
telephone: 03 9416 2200