

Day 1

Thursday 14 February 2019

Time	Sessions					
8.30 am–9.00 am	Registration opens—Philippa Brazill Lecture Theatre (Plenary) Foyer					
9.00 am–9.10 am	Welcome to Country (Plenary)					
9.10 am–9.15 am	Welcome message and program overview (Plenary)—Samantha Page, ECA CEO					
9.15 am–9.20 am	Program overview and introductions (Plenary)—Lennie Barblett, AJEC Editorial Committee Chair					
9.20 am–10.10 am	Opening Keynote Address (Plenary)—Adrian Piccoli					
10.10 am–10.40 am	Morning tea					
Venue	Plenary, Philippa Brazill Lecture Theatre	Modular Building 400.G.07	Modular Building 400.G.09	Modular Building 400.G.10	Modular Building 400.G.11	Modular Building 400.G.12
Streams	Flash presentations	Tertiary perspectives	Critical perspectives	Infants and toddlers	Multiple perspectives	Professional identity and workforce
10.40 am–11.10 am	Flash presentation <i>Rogoff's planes in practitioner inquiry: Professional learning and technology integration</i> Kelly Johnston <i>Delving into design-based methodology</i> Fiona Boylan	Roundtable presentation <i>Investigating the multiplicity of early childhood teacher university programs</i> Wendy Boyd	Roundtable presentation <i>Five streams, two hemispheres: A relational methodology for multiple perspectives</i> Sue Mentha	Roundtable presentation <i>Mapping promises: Multiplicity of improvised, expansive agendas for infant–toddler research</i> Gloria Quinones Avis Ridgway Liang Li	Roundtable presentation <i>Building stakeholder perspectives about playgroups-in-schools</i> Susan Edwards Andrea Nolan Cath Healy Ana Mantilla Karen McLean	Roundtable presentation <i>Long-distance and close-up perspectives on social advantage among ECEC educators</i> Jen Jackson Andrea Nolan
11.10 am–11.40 am	Flash presentation <i>How can we research what expert early childhood teachers do?</i> Siobhan Hannan <i>Using Leximancer as an innovative methodology</i> Belinda Davis Rosemary Dunn	Roundtable presentation <i>Play meets early childhood teacher education</i> Felicity McArdle Sue Grieshaber Jennifer Sumsion	Roundtable presentation <i>The ‘othered(wise) inquiry’: Multiversing the powerperformance</i> Tracy Young Prasanna Srinivasan	Roundtable presentation <i>Multiple perspectives on attachment theory: Investigating educator practices</i> Nadia Wilson-Ali	Roundtable presentation <i>Challenge and opportunity: Multiple perspectives on the EYLF in schools</i> Amie Fabry	Roundtable presentation <i>Sustaining early childhood educator work-related wellbeing: Organisational perspectives</i> Helen Logan Tamara Cumming Sandie Wong
11.40 am–12.10 pm	Flash presentation <i>From metaphor to metamorphosis</i> Suzana Klarin <i>Investigating multiple perspectives: Using visual mediation tools for intergenerational research</i> Amelia Ruscoe	Roundtable presentation <i>Using early childhood pre-service teachers' multiple perspectives to improve retention</i> Gillian Kirk	Roundtable presentation <i>Feminist collaborations—honouring our early childhood histories and practices</i> Yarrow Andrew Margaret Boyd Jessie Jovanovic	Roundtable presentation <i>Capturing complexity through Mosaic Methodology</i> Sandra Cheeseman	Roundtable presentation <i>Listening to parents, educators, teachers, directors and principals about partnerships</i> Fay Hadley Elizabeth Rouse	Roundtable presentation <i>Impacts of policy on ECEC professional identities: Methods and models</i> Dan Leach-McGill
12.10 pm–12.30 pm	Roundtable discussion in each grouping					
12.30 pm–1.00 pm	Lunch and research interest groups					
1.00 pm–1.50 pm	Keynote Address (Plenary)—Sharon Goldfeld					
Venue	Plenary, Philippa Brazill Lecture Theatre	Modular Building 400.G.07	Modular Building 400.G.09	Modular Building 400.G.10	Modular Building 400.G.11	Modular Building 400.G.12
Streams	Flash presentations	Multiple methodologies	Different perspectives	Children's rights	Multiple perspectives	Identity and community capacity
1.50 pm–2.20 pm	Flash presentation <i>Measures of early childhood educator wellbeing: When multiplicity becomes problematic</i> Sandie Wong Tamara Cumming Helen Logan <i>Conceptualising and supporting educator wellbeing using mixed methods research</i> Catherine Jones	Roundtable presentation <i>Multiple methodologies examining multiple perspectives on outdoor playspaces</i> Deb Moore Anne-Marie Morrissey Natalie Robertson Nicole Downes	Roundtable presentation <i>Realising new conversation opportunities for educators and children in day care</i> Rebecca Andrews Penny van Bergen	Roundtable presentation <i>Researching human rights initiatives with displaced young children in Australia</i> Ann Farrell	Roundtable presentation <i>Multiplicity: Collaborative research partnerships to create new STEM learning ecologies</i> Nicola Yelland	Roundtable presentation <i>Building capacity in a local early childhood community</i> Jane Warren
2.20 pm–2.50 pm	Flash presentation <i>Multiple theoretical viewpoints for understanding second language acquisition</i> Edith Nicholas <i>Power, authority and middle leadership</i> Dora Ho	Roundtable presentation <i>Using varied methodologies to gain multiple perspectives on NAPLAN</i> Lennie Barblett Pauline Roberts	Writing and reviewing for AJEC	Roundtable presentation <i>Why are children from refugee backgrounds excluded from early childhood education and care in Queensland?</i> Cherie Lamb	Roundtable presentation <i>Exploring multiliteracies in early childhood museum programs</i> Patricia Eadie Sarah Young Elizabeth Suda	Roundtable presentation <i>Professional identity in the infant room</i> Belinda Davis Rosemary Dunn
2.50 pm–3.10 pm	Roundtable discussion in each grouping					
3.10 pm–3.40 pm	Afternoon tea					
3.40 pm–4.40 pm	Panel discussion on Methodological Approaches (Plenary) Panel members: Sue Grieshaber, Linda Harrison and Jayne White					

Day 2

Friday 15 February 2019

Time	Sessions					
9.00 am–9.15 am	Welcome message and program overview (Plenary)—Kate Highfield					
9.15 am–10.15 am	Keynote Address (Plenary)—Marilyn Fleer					
10.15 am–10.45 am	Morning tea					
Venue	Plenary, Philippa Brazill Lecture Theatre	Modular Building 400.G.07	Modular Building 400.G.09	Modular Building 400.G.10	Modular Building 400.G.11	Modular Building 400.G.12
Streams	Flash presentations	Multiple perspectives	Multiple perspectives	Funding	Flash presentations	Multidisciplinary research
10.45 am–11.15 am	Flash presentation <i>Diffraction readings and its analytical potential</i> Lena O Magnusson	Roundtable presentation <i>‘Good job!’: Unpacking praise practices of preschool teachers in China</i> X. Christine Wang Wei Dai Biyang Hu Zhanmei Song	Roundtable presentation <i>Multiple views and voices: Describing stakeholder’s perspectives of quality</i> Lennie Barblett Gillian Kirk	<i>Alternate funding opportunities: Going beyond traditional funding sources</i> Lisa Given	Flash presentation <i>Multiple perspectives recast catastrophe as deep learning with Wurundjeri Country</i> Miriam Brown Catherine Hamm	Roundtable presentation <i>Alone: great. Together: exceptional. Inter-professional collaboration for better childhoods</i> Lyn Zollo Megan Gibson Alison Evans Carolyn Keogh
	<i>Validation of the iPad based Food-and-Play questionnaire for preschool children</i> Nicola Wiseman				<i>Enacting Baradian theoretical entanglements through methodology in early childhood research</i> Louise Hennessy	
11.15 am–11.45 am	Flash presentation <i>A place for smartphone apps in early childhood practice-based research</i> Linda Harrison Sandie Wong Megan Gibson Frances Press	Roundtable presentation <i>Teacher understandings of self-efficacy: Multiple perspectives</i> Dimity Franks	Roundtable presentation <i>Multiplicities in early childhood reform engagement: Discourse, position and practice</i> Lauren Armstrong	<i>Mid-career researchers, how to move your career overseas: Developing international connections</i> Sue Grieshaber	Flash presentation <i>Multi-voiced perspectives on a naturalised outdoor playscape</i> Llewellyn Wishar	Roundtable presentation <i>Working in multi-disciplinary teams to create research in intergenerational care</i> Jennifer Cartmel Anneke Fitzgerald Nerina Vecchio Xanthe Golenko
	<i>Using the sociocultural concept of learning activity in playgroup research</i> Karen McLean				<i>‘Stiching’ multiple layers of researcher identity through ABER methodologies</i> Gai Lindsay	
11.45 am–12.15 pm	Roundtable discussion in each grouping				Roundtable discussion in each grouping	
12.15 pm–1.00 pm	Lunch and research interest groups					
Venue	Plenary, Philippa Brazill Lecture Theatre	Modular Building 400.G.07	Modular Building 400.G.09	Modular Building 400.G.10	Modular Building 400.G.11	Modular Building 400.G.12
Streams	Flash presentations	Multiple methodologies	Professional	Funding	Leadership	Equity
1.00 pm–1.30 pm	Flash presentation <i>Realistic evaluation—examining talking circles in school-age child care</i> Kerry Smith	Roundtable presentation <i>Participatory approaches to dance research with early childhood teachers</i> Jennifer Nikolai Andrew Gibbons	Roundtable presentation <i>Professional reading: Perceptions and experiences of early childhood professionals</i> Jackie Brien	<i>DECRA funding</i> Susan Edwards Susan Danby	Roundtable presentation <i>Evidencing leadership and management challenges in early childhood in Australia</i> Ian Alchin	Roundtable presentation <i>Enhancing children’s outcomes: Building on the universal ECEC system</i> Penny Markham Sue West Rebecca Fry Lauren Heery Dominique Bigras Maya Yaari Alice Ghazarian
	<i>Using innovative methods to unveil patterns of educator–infant interactions</i> Sheila Degotardi Feifei Han					
Flash presentation <i>Data, democracy and the dialogic café</i> Leanne Gibbs	Roundtable Presentation <i>Exploring ECEC inclusion through the theoretical framework of self-authorship</i> Troy Dunn	Roundtable Presentation <i>Mixed-method analysis on PD effectiveness: Lessons from the FEEL Study</i> Cathrine Neilsen-Hewett Iram Siraj Denise Kingston Steven Howard Ted Melhuish Marc de Rosnay	Roundtable Presentation <i>Coaching for continuous improvement in collaborative, interdisciplinary early childhood teams</i> Jane Page Patricia Eadie			
<i>Early childhood educators’ ‘fat talk’: Its influence on young children</i> Karen Lombardi						
2.00 pm–2.30 pm	Roundtable discussion in each grouping				Roundtable discussion in each grouping	
2.30 pm–2.40 pm	Move to plenary room					
2.40 pm–3.35 pm	Keynote Address—Where to from here?—Joce Nuttall Q&A					
3.35 pm–3.40 pm	Symposium wrap-up—Lennie Barblett and Kate Highfield					

Please note: Under each 'stream', all names in bold signify presenters on the day. Program is subject to change.



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