



***Early Childhood Australia in partnership with
the Victorian Department of Education and Training present***

Optimising virtual learning in COVID-19 times:
Using technology to support learning from home

Webinar Session 3: Teaching and learning online



Early Childhood Australia
A voice for young children



Education
and Training



Welcome and Acknowledgements



Today:

Webinar Session 3: Teaching and learning online

- using household resources and books to extend numeracy and literacy learning
- opportunities for science, technology, engineering, arts and mathematics using video conferencing tools
- building on social and emotional learning through a focus on identity, communication and wellbeing outcomes
- sharing children's work (and documenting learning) when using live technologies.



The masterclass:

Webinar Session 1: Online learning 101

Webinar Session 2: Virtual group time and video conferencing

Webinar Session 3: Teaching and learning online

Webinar Session 4: Flexible online learning for families

Webinar Session 5: Virtual opportunities for children

Panel Discussion 1: Making online learning visible

Panel Discussion 2: Helping families embrace social and emotional learning



Frequently Asked Questions

- How do I ask questions today?
- How do I ask questions later?
- Certificates?
- Can I share my ideas and what has worked with my families?
- Can I revisit my learning?

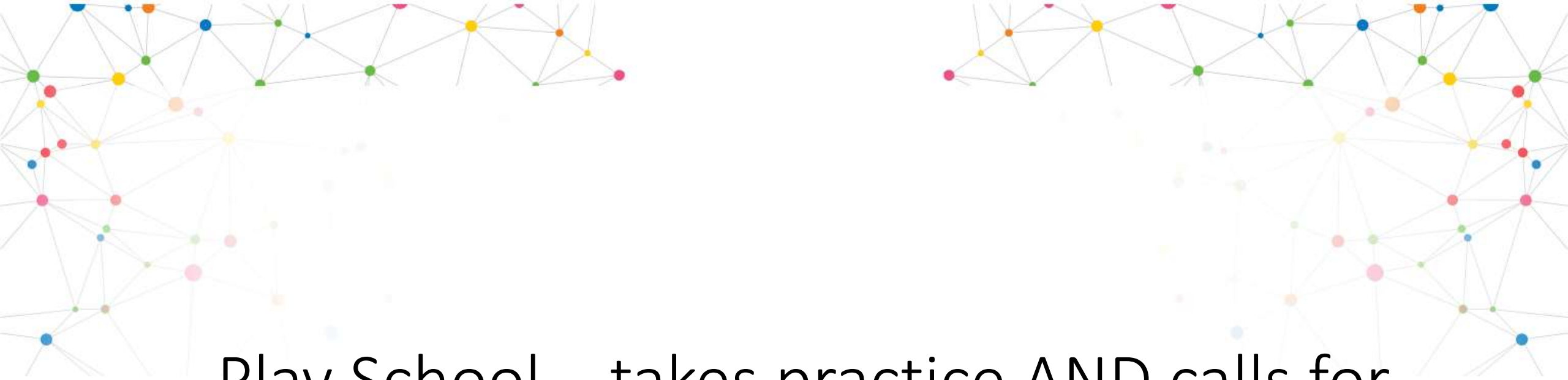


Main concepts to underpin today:

- teaching AND learning
- meaningful interactions
- 2 things to learn from Play School



Making curriculum decisions



Play School – takes practice AND calls for engagement... but is it meaningful?

A network diagram with various colored nodes (blue, green, yellow, red, pink) connected by thin grey lines, forming a complex web. The diagram is positioned at the top of the page, with a portion overlapping the red text box.

Friends are important
– friends dates and
letter connections

Online emotion
coaching

Social and emotional learning

Promoting connections
– family at home and
family away

Self regulation



Numeracy

A decorative background featuring a network diagram with various colored nodes (blue, green, yellow, red, pink, orange) connected by thin grey lines, set against a white background.

OR Literacies

Literacy

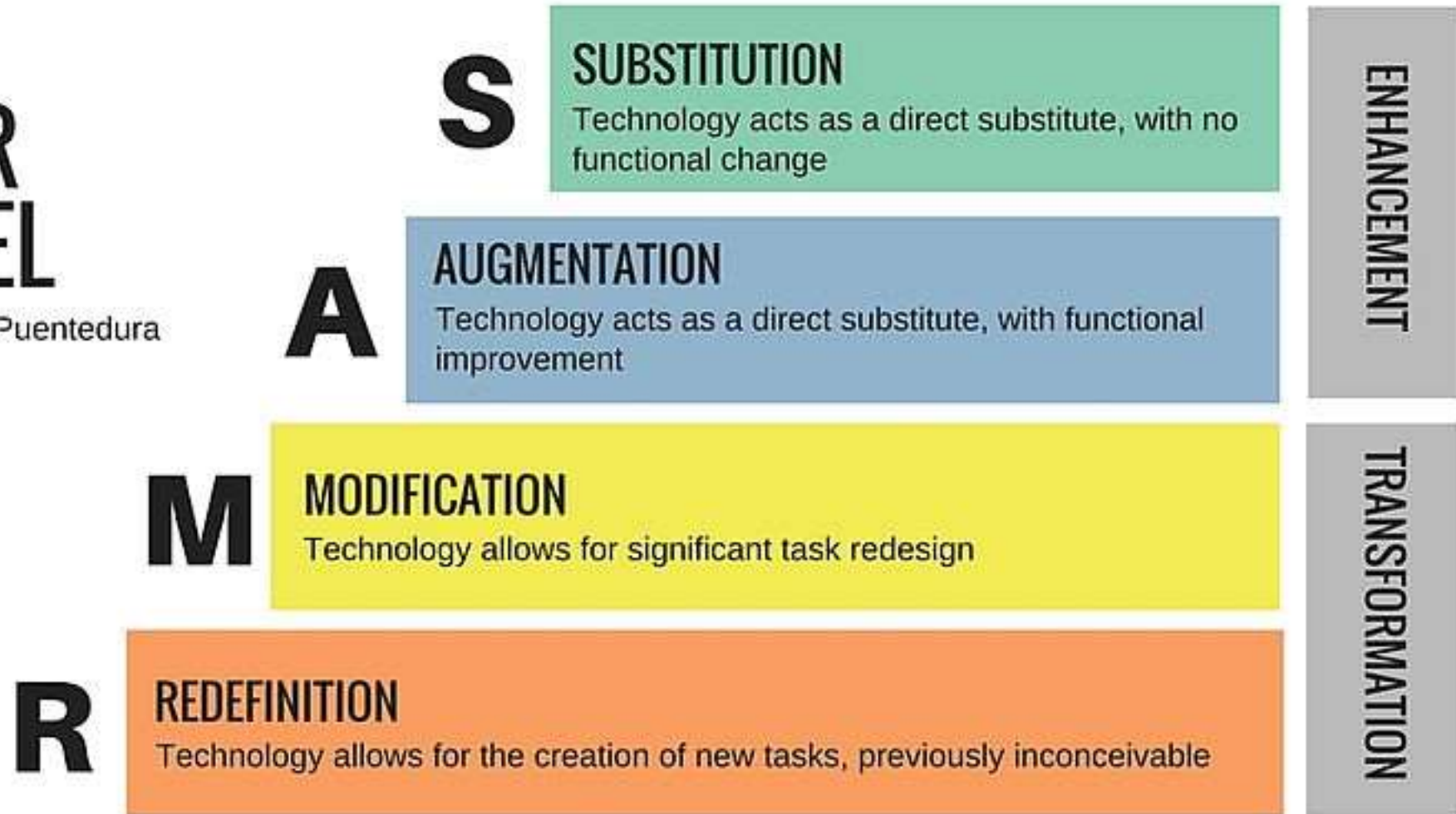


STEAM

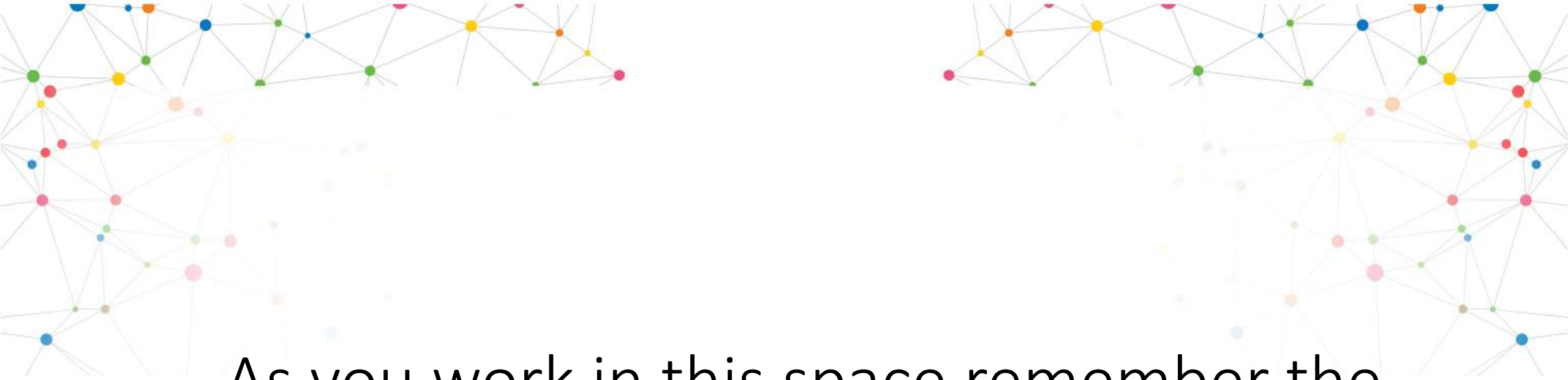


THE SAMR MODEL

Dr. Ruben R. Puentedura



https://en.wikiversity.org/wiki/Instructional_design/SAMR_Model/What_is_the_SAMR_Model%3F



As you work in this space remember the teaching cycle and consider how you are documenting learning



Any other ideas to share?



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Thank you for joining this session.



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