



## **Expression of Interest for authors of future *Everyday Learning Series* titles**

We are calling for expressions of interest (EOI) for author/s of new ECA publications in the *Everyday Learning Series* (EDL). The Publications Committee invites high-quality EOIs on aspects of the education and care of young children from birth to eight. Given the multidisciplinary nature of the early childhood field, ECA welcomes submissions from a variety of perspectives, the main criteria being provision of contemporary and informative contributions to the early childhood sector.

**Please note that submission of an EOI does not guarantee publication.** If an initial EOI is accepted, there will be an extensive process to progress towards publication and the final decision will be made by ECA's Publications Advisory Committee.

The topics we are currently inviting expressions of interest on are:

### **Advocacy (this could include):**

- What is advocacy and why does it matter?
- Why is advocacy considered as an important dimension to being an early childhood professional?
- How might advocacy be enacted in daily educational programs and practices to support children and families?
- With whom can we build alliances to advocate with and for children and families?
- What organisational cultures, processes and leadership strategies support advocacy efforts?

This EDL will be research- and theory-informed but with a strong practical orientation, providing cases or exemplars from practice.

### **Loose-parts play (this could include):**

- What is loose-parts play?
- What are the benefits of loose-parts play for young children's learning and development (birth to five years of age)?
- How can educational experiences and play-based environments be set up using loose parts?

This EDL will be research-informed but with a strong practical orientation, providing cases or exemplars from practice.

### Child-safe organisations (this could include):

- What are the key elements of a child-safe organisation?
- How do we create child-safe cultures, environments and practices in early childhood services?
- What is required to create and maintain child-safe organisations?

This EDL will be research- and theory-informed but with a strong practical orientation, providing cases or exemplars from practice.

### In your EOI please provide:

- experience and knowledge in the given topic
- experience in writing for educators and/or students
- ability to meet timelines
- ability to work to author guidelines (see link to RIPS Author Guidelines below).

These points should be presented in one A4-sized document. Please provide your synopsis of the topic within 500 words. This will include the chapter/topic headings that you are considering for the EDL.

### Every resource must:

- be consistent with ECA's values and mission
- be in the best interests of children
- be evidence- and research-based
- be appropriate for the sector
- have broad application
- be culturally inclusive
- use accessible language
- demonstrate a balanced approach
- be related to current issues
- address the appropriate age range
- clearly acknowledge any commercial interests and/or biases.

Early Childhood Australia also accepts unsolicited manuscripts for consideration. We welcome submissions from a variety of perspectives. The main criterion is to provide a contemporary and informative contribution to the early childhood sector.

Interested authors should look closely at the guidelines for contributors and seek further information on the preparation of manuscripts from the ECA Publications and studio team.

## About the *Everyday Learning Series*

Early Childhood Australia's *Everyday Learning Series* is published quarterly and offers comprehensive and relevant information. The books draw upon the endless possibilities offered by everyday experiences. By 'making the ordinary, extraordinary', the series serves as an invaluable resource for students of early childhood education and beginning practitioners by assisting them in maximising young children's play, exploration and discovery, wellbeing, development and learning.

Please read the Author Guidelines for more information: [www.earlychildhoodaustralia.org.au/wp-content/uploads/2021/02/EDL-Author-Guidelines\\_V7.pdf](http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2021/02/EDL-Author-Guidelines_V7.pdf).

**Expressions of interest may be submitted electronically to [publishing@earlychildhood.org.au](mailto:publishing@earlychildhood.org.au) by COB 22 November 2021.**