# Day 1

9 February 2023, 10.30 am to 5.00 pm (Canberra, Melbourne, Sydney time)

<table>
<thead>
<tr>
<th>Time (AEDT)</th>
<th>Sessions</th>
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<tbody>
<tr>
<td>10.30 am</td>
<td>Start of event</td>
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<tr>
<td>10.30 am–10.35 am</td>
<td>Acknowledgement of Country</td>
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</table>
| 10.35 am–10.50 am | Welcome message and program overview by Professor Sandie Wong and Dr Tamara Cumming  
Welcome by ECA CEO, Samantha Page  
Welcome by AJEC Editor, Professor Suzy Edwards |
| 10.50 am–11.30 am | Opening Keynote Address: Through narratives we create connections and knowledges  
Associate Professor Milda Brėdikytė, Vytautas Magnus University |
| 11.30 am–11.50 am | Morning tea break |
| **Session type Stream(s)** | Roundtable presentations Room 1  
• Transforming and transitioning | Roundtable presentations Room 2  
• Knowing people, places and things  
• Transforming and transitioning | Roundtable presentations Room 3  
• Knowing people, places and things  
• Transforming and transitioning  
• Being, living and learning | Roundtable presentations Room 4  
• Knowing people, places and things | Symposium presentations Room 5  
• Being, living and learning |
| 11.50 am–12.20 pm | Unpacking and unpicking the challenge of 600 hours of preschool attendance  
Linda Harrison  
Tracy Redman | Children's understandings of Acknowledgement of Country practices and Indigenous knowledges in early learning centres  
Cris Townley  
Christine Woodrow  
Kerry Staples | The role of relationships in learning music and its effects upon the oral language skills of four- and five-year-old children  
Allison Cameron | Grief encounters and compassionate responses in early childhood education and care (ECEC)  
Gloria Quinones  
Lasse Lipponen  
Annukka Pursi | Using the theory of practice architectures to promote being, living and learning in a world worth living in  
Stephan Kemmis  
Leanne Gibba  
Mandy Cooke |
| 12.20 pm–12.50 pm | Shopping trolleys, sorbolene and smoke: high-quality ECEC practice in high poverty contexts  
Jennifer Skattebol  
Paula Hind | It is not only about the tools! Building preservice teachers’ science and Indigenous cultural competence  
Sarika Kewalramani | Exploring educational leadership through participatory action research: an organisational approach  
Charlotte Kamrudeen  
Robyn Mercer | Early childhood educators’ thoughts and experiences of children’s social and emotional wellbeing  
Penny Levickis  
Lisa Murray | Democratic practices with and for our youngest citizens: Early childhood education, the education complex and infant agency  
Andi Salamon |
| 12.50 pm–1.20 pm | Co-designing trauma-informed early childhood organisations  
Yihan Sun  
Lee Cameron  
Claire Blewitt | Sharing the microphone: Early years teachers using dialogic instruction in story-reading as an effective pathway to extend oral language  
Anne Drabble  
Kirsti Harrington | Children learning to deploy proto-conversational baby talk and voice their interpretations of babies’ meanings in a small rural Indo-Fijian community  
Alexandra Diamond | A systematic review of early childhood educators’ perspectives on the physical and sensory environment and children’s social and emotional development  
Andrea Tamblyn | Using a practice approach ‘package’ to analyse followership practices in early childhood education sites  
Melinda Brooker |
| 1.20 pm–1.50 pm | Discussion time | Discussion time | Discussion time | Discussion time | Discussion time |
| 1.50 pm–2.20 pm | Lunch break |
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9 February 2023, 10.30 am to 5.00 pm (Canberra, Melbourne, Sydney time)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Type</th>
<th>Room 1: Roundtable Presentations</th>
<th>Room 2: Roundtable Presentations</th>
<th>Room 3: Roundtable Presentations</th>
<th>Room 4: Roundtable Presentations</th>
<th>Room 5: Workshop</th>
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<tbody>
<tr>
<td>2.20 pm–</td>
<td>Roundtable</td>
<td>Knowing people, places and things</td>
<td>Knowing people, places and things</td>
<td>Knowing people, places and things</td>
<td>Knowing people, places and things</td>
<td>Workshop</td>
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<td>2.50 pm</td>
<td>presentations</td>
<td>• Transforming and transitioning</td>
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<td></td>
<td>Room 2</td>
<td>• Knowing people, places and things</td>
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<tr>
<td>2.50 pm–</td>
<td>Creating a third</td>
<td>Creating a third space of play pedagogy in a community playgroup: Blending early childhood education and care values and family motives</td>
<td>Perceptions of children's challenging behaviours within the Australian ECE context: frequency, impact and potential supports</td>
<td>Using community-based practitioner research to support the development of a co-located intergenerational program</td>
<td>The lost art of joy!</td>
<td>Writing for publication</td>
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<tr>
<td>3.20 pm</td>
<td>space of play pedagogy in a community playgroup: Blending early childhood education and care values and family motives</td>
<td>Melanie Thomas</td>
<td>Fay Gowers</td>
<td>Charlotte Kamrudeen, Harriet Star, Desma-Ann van Rosendale</td>
<td>Cathy Little, Olivia Karaolis</td>
<td>Suzy Edwards, Deborah Pino-Pasternak</td>
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<tr>
<td>3.20 pm–</td>
<td>Exploring the policy intent and early stages of implementation of Victoria's rollout of three-year-old kinder</td>
<td>Trina Hinkley, Chris Mason</td>
<td>Vicki Christopher</td>
<td>Anna Grogan</td>
<td>Leanne Gibbs</td>
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<tr>
<td>3.40 pm</td>
<td>Discussion time</td>
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<td>3.40 pm</td>
<td>Afternoon tea</td>
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<td>4.00 pm–</td>
<td>panel discussion on Knowledge perspectives in early childhood hosted by Professor Suzy Edwards</td>
<td>Professor Linda Harrison, Professor Sue Grieshaber, Associate Professor Deborah Pino-Pasternak and Dr Arvay Armstrong-Read</td>
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<td>5.00 pm</td>
<td>Wrap-up Day 1</td>
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Please note: Only presenter names are shown in the program. A full list of authors will be included in the Discussion papers document. Program is subject to change.
# Day 2

10 February 2023, 10.30 am to 2.55 pm (Canberra, Melbourne, Sydney time)

<table>
<thead>
<tr>
<th>Time (AEDT)</th>
<th>Sessions</th>
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| 10.30 am–10.40 am | Welcome to Day 2 and program overview  
Professor Sandie Wong and Dr Cara Swit |
| 10.40 am–11.20 am | Keynote Address: Indigenous data sovereignty and Indigenous children growing strong  
Dr Jacob Prehn, University of Tasmania |
| 11.20 am–11.40 am | Morning tea break |
| 11.40 am–12.10 pm | Roundtable presentations  
Room 1  
- Being, living and learning  
- Knowing people, places and things  
Catherine Holmes  
Jodie Ward  
Room 2  
- Being, living and learning  
- Knowing people, places and things  
Room 3  
- Transforming and transitioning  
- Knowing people, places and things  
Room 4  
- Transforming and transitioning  
- Knowing people, places and things  
Room 5  
- Knowing people, places and things  
- Being, living and learning,  
- Transforming and transitioning  |
| 12.10 pm–12.40 pm | Irreconcilable knowledge(s)?  
Sue Grieshaber  
Kate Highfield  
Adam Duncan  
Cathrine Neilson-Hewett  
Learning trajectories as a useful resource in early childhood education and care  
Kelly Johnston  
Caroline Coohrsen  
Susanne Garvis  
Taking a detailed look at early childhood educators’ work time  
Linda Harrison  
Responding to children’s diverse semiotic repertoires: Extending play-responsive early childhood education and care (PRECEC)  
Sofije Shengjergji  
Creating a shared narrative about evidence-based practice: Many streams or a mighty river?  
Jane Caughey  
Waterways and worrying: ECE curriculum and he waimatame  
Kaitlyn Martin  
Ngaroma Williams  
Jaye White  
Is it risky to use the word ‘risk’ in early childhood education?  
Mandy Cooke  
Exploring the case for system stewardship in Australia’s ECEC system  
Chris Mason  
Trina Hinkley  
Continuity of learning: An opportunity to transform children’s transition to school  
Jacqui Ward |
| 12.40 pm–1.10 pm | Developing identity and connection to place through inquiry-based project learning in the early years  
Sarah Probine  
Jo Perry  
Rachael Burke  
Examining environmental affordances for self-regulation in Australian early childhood settings  
Deborah Pino-Pastemak  
SVery young children’s voices about their play experiences in family day care through the lens of a camera  
Kerry Smith  
Tinkering with unplugged technologies in the post-digital world  
Honor Mackley |
| 1.10 pm–1.40 pm | Discussion time |
| 1.40 pm–2.10 pm | Lunch break |
| 2.10 pm–2.45 pm | Closing comments from the Editor  
Professor Suzy Edwards |
| 2.45 pm–2.55 pm | Close of Symposium |

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