

Day 1

8 February 2024, 10.30 am to 5.00 pm AEDT (Canberra, Melbourne, Sydney time)

Time (AEDT)	Sessions					
10.30 am	Start of event					
10.30 am–10.40 am	Acknowledgement of Country					
10.40 am–10.50 am	Welcome message and program overview					
10.50 am–11.30 am	International Keynote Address by Associate Professor Sonja Macfarlane <i>He Awa Whiria and Early Literacy: The emancipatory power of braiding knowledge streams in research and practice</i>					
11.30 am–11.50 am	Morning tea					
	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships 	Stream: <ul style="list-style-type: none"> Being attuned to people, culture and place Walking with allies, partners, stakeholders and participants 	Stream: <ul style="list-style-type: none"> Being attuned to people, culture and place 	Stream: <ul style="list-style-type: none"> Being attuned to people, culture and place Walking with allies, partners, stakeholders and participants 	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships 	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships Being attuned to people, culture and place
	<i>Symposium Presentations</i>	<i>Symposium Presentations</i>	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>
11.50 am–12.20 pm	<i>Integrating universal and local research methods: Listening and innovating to engage diverse stakeholders in curriculum development</i> Fay Hadley Linda Harrison Jennifer Cartmel	<i>Listening to children: The ‘Children Draw Talking Project’</i> Belinda Downey Sharynne McLeod	<i>Digital media as a portal to enhance children’s learning</i> Sue Grieshaber Kate Highfield	<i>An exploration of protective behaviours in early learning contexts</i> Sara Evans	<i>The Teachers in Early Education (TEE) Tool: An innovative, co-design approach to assessing teacher quality in the early years</i> Marianne Fenech Sandie Wong	<i>How can generating stories about culture and place ground and mobilise leadership in ECE?</i> Kiri Gould Maria Cooper
12.20 pm–12.50 pm	<i>Listening, empowering and using knowledge: The use of Delphi panels to gather and interrogate data</i> Susan Irvine	<i>Development of an instrument and protocol for the virtual collection and analysis of children’s drawings</i> Carolyn Gregoric Van Tran Sharynne McLeod	<i>Tuning in to young children’s peer-to-peer interactions when engaging with digital technologies</i> Andrea Nolan Deb Moore	<i>Educators’ practices in supporting and building children’s resilience in early childhood settings</i> Miroslava Bozic	<i>Teacher–educators as researchers: Crossing boundaries. Developing bicultural habits of mind</i> Yo Heta-Lensen Helen Wrightson Sarah Probine Rachael Burke	<i>Leading early childhood education through crises and complex times</i> Leanne Gibbs
12.50 pm–1.20 pm	<i>Listening and empowering research participants: Walking alongside practitioners</i> Lennie Barblett AM	<i>A meaning-making analysis of children’s drawing vs children’s talking in the drawing: A cultural–historical perspective</i> Shukla Sikder Lysa Dealtry Sarah Stenson	<i>Investigation of home–family interactions for children under three years of age using a 360-degree camera</i> Sarah Nilsen	<i>Developing a program to support children’s social and emotional wellbeing through the physical and sensory environment</i> Andrea Tamblyn	<i>Understanding knowledge construction between mentor teachers and pre-service teachers within ‘co-design’ education research methodology</i> Edith Nicolas Jane Page	
1.20 pm–1.50 pm	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>

Please note: Only presenter names are shown in the program. A full list of authors will be included in the *Discussion papers* document. Program is subject to change.

Day 1–continued

8 February 2024, 10.30 am to 5.00 pm AEDT (Canberra, Melbourne, Sydney time)

1.50 pm–2.20 pm		Lunch				
	<p>Stream:</p> <ul style="list-style-type: none"> Walking with allies, partners, stakeholders and participants <p><i>Roundtable Presentations</i></p>	<p>Stream:</p> <ul style="list-style-type: none"> Walking with allies, partners, stakeholders and participants <p><i>Roundtable Presentations</i></p>	<p>Stream:</p> <ul style="list-style-type: none"> Being attuned to people, culture and place Walking with allies, partners, stakeholders and participants <p><i>Roundtable Presentations</i></p>	<p>Stream:</p> <ul style="list-style-type: none"> Being attuned to people, culture and place <p><i>Roundtable Presentations</i></p>	<p>Stream:</p> <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships <p><i>Roundtable Presentations</i></p>	<p>Stream:</p> <ul style="list-style-type: none"> Being attuned to people, culture and place Creating knowledges, methodologies and relationships <p><i>Provocations</i></p>
2.20 pm–2.50 pm	<p><i>Early childhood educators' wellbeing and views on mathematics</i></p> <p>Katherine Canobi Halina McNally Jane Page</p>	<p><i>Missing boats, railroads and a camel's back: Pandemic transition to school experiences of Australian families</i></p> <p>Kathryn Hopps</p>	<p><i>'What a melodious sound!': Children learning through the arts in a bush kinder program</i></p> <p>Jennifer Stevens-Ballenger Emily Wilson</p>	<p><i>Assessment at play: Championing the capacities of children and empowering the mathematical pedagogue</i></p> <p>Jo Grimmond</p>	<p><i>Leading for change: Developing a culture of curiosity</i></p> <p>Claire Philp-Clark Belinda Quinn Sue Grieshaber</p>	<p><i>An intentional approach to meaningful teacher–child musical interactions</i></p> <p>Lynn Lee-Pang</p> <p><i>Responding to children's voices: A new frontier in education policy reform</i></p> <p>Amelia Ruscoe</p> <p><i>Care in the curriculum for three-year-old children: A qualitative case study</i></p> <p>Sarah Louise Gandolfo</p> <p><i>Listening with care to educators' and children's cultural needs in a multicultural centre in Victoria, Australia</i></p> <p>Gloria Quinones Vanessa Field</p> <p><i>On being certain of uncertainty</i></p> <p>Kerrie O'Neill</p>
2.50 pm–3.20 pm	<p><i>A scoping review of the role of multimodal resources for inclusive STEM participation in early childhood education</i></p> <p>Sarika Kewalramani George Aranda Gerarda Richards</p>	<p><i>Co-creating affirmative transitions for children with refugee and asylum-seeker backgrounds</i></p> <p>Eseta Tualalelei Kerry Taylor-Leech Diana Homer</p>	<p><i>Young children's understandings of sustainability</i></p> <p>Mia Christensen</p>	<p><i>Inclusive STEAM pedagogy in early childhood settings in Qingdao, China: A teacher's perspective</i></p> <p>Jahirul Mullick Qiusu Wang</p>	<p><i>Antecedents to developing trust in collaborative partnerships: A poststructural case study utilising participatory Situational Analysis methods.</i></p> <p>Kathryn Mason</p>	
3.20 pm–3.40 pm	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>
3.40 pm–4.00 pm		Afternoon tea				
4.00 pm–5.00 pm	<p><i>Panel on Being attuned to people, culture and place</i></p> <p><i>Facilitated by Pauline Roberts</i></p> <p>Bindi Bennett Andrea Nolan Cathrine Neilsen-Hewett</p>					
5.00 pm	Wrap up Day 1					

Day 2

9 February 2024, 10.30 am to 2.50 pm AEDT (Canberra, Melbourne, Sydney time)

Time (AEDT)	Sessions					
10.30 am–10.40 am	Welcome to Day 2 and program overview					
10.40 am–11.20 am	Partners in progress: Reflection on a journey undertaking empirical research in early childhood health and education Australian Keynote Address by Associate Professor Serene Yoong					
11.20 am–11.40 pm	Morning tea					
	Stream: <ul style="list-style-type: none"> Walking with allies, partners, stakeholders and participants 	Stream: <ul style="list-style-type: none"> Being attuned to people, culture and place Walking with allies, partners, stakeholders and participants 	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships Being attuned to people, culture and place 	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships 	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships 	Stream: <ul style="list-style-type: none"> Creating knowledges, methodologies and relationships
	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>	<i>Roundtable Presentations</i>	<i>Symposium Presentations</i>
11.40 am–12.10 pm	<i>Empowering placement experiences through professional partnerships</i> Natalie Robertson Katherine Bussey	<i>Transitioning to university via a VET pathway: Challenges and opportunities</i> Mandy Cooke Nicole Downes Fiona Phillips	<i>Talking the talk: Enriching language interactions with infants and toddlers</i> Tracy Redman	<i>Drawing thought: Young children's representational approaches to meaning making in science</i> Rachael Hedger	<i>Assessment as learning in the app generation</i> Qiyue Wang Tina Stratigos	<i>Scientific literacy in the early years: Understanding through a cultural-historical lens</i> Goutam Roy Shukla Sikder Lena Danaia
12.10 pm–12.40 pm	<i>EDGE study: Early childhood teachers' experiences working with other professionals to support three-year-old children's learning and development</i> Laura McFarland Jane Page Halina McNally	<i>A framework for online learning environments supporting student engagement and retention in initial early childhood teacher education programs</i> Leanne Gibbs Jo Grimmond	<i>How are children and their adults participating in a bi-cultural context through inquiry-based project learning in Aotearoa, New Zealand?</i> Sarah Probine Jo Perry Fi McAlevey Joanne Alderson	<i>Capturing the voice of young children in evaluation</i> Claire Blewitt Julia Cornelius	<i>Understanding young children's lived experiences in the post-digital through alternative theoretical frameworks</i> Honor Mackley	<i>Transformative inclusion in early years: Using the lens of cultural-historical theory</i> Arifa Rahman
12.40 pm–1.10 pm	<i>Partnership as method: Creating ecologies of reciprocity</i> Sue Grieshaber Kelly Walsh	<i>Forming a Community of Practice to improve food environments in early childhood education and care: 'How to' for system change.</i> Rebecca Byrne Ros Sambell Penny Love	<i>Promoting equity for multilingual children</i> Bridget Healey Luke Collier	<i>Children's voices in policy: How considered study design is vital in balancing rigour and authenticity</i> Dan Leach-McGill Chris Mason Daniel Hannington-Pinto	<i>AI and the ethics of early childhood research: Unpacking the impact of generative tools</i> Kate Highfield Jo Bird Holly Tootell	<i>Storycrafting enhances children's imagination and creativity in the early years of Bangladesh: A cultural-historical view</i> Jagazziban Biswas Jahirul Mullick
1.10 pm–1.40 pm	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>	<i>Discussion Time</i>
1.40 pm–2.10 pm	Lunch					
2.10 pm–2.40 pm	In conversation with the AJEC Editors—Present and future					
2.40 pm–2.50 pm	Close of Symposium					