

Wednesday 1 October 2025

Time	Sessions					
7.45 am	Registration opens					
8.45 am – 9.00 am	Acknowledgement of Country Welcome from Edith Cowan University—Executive Dean of the School of Education, Professor Caroline Mansfield Opening proceedings					
9.00 am – 9.50 am	<i>Dialogic methodology: A two-faced proposition for early years research</i> International Keynote Address by Prof E. Jayne White					
9.50 am – 10.10 am	Morning tea					
Venue	Plenary - ML.3.201	ML.3.207	ML.3.208	ML.3.210	ML.3.212	ML.3.213
	Stream: Advancing equity within programs and practice Provocations	Stream: - Advancing equity within programs and practice - Strength in unity; power in collaboration Roundtable presentations	Stream: Advancing equity within programs and practice Roundtable presentations	Stream: Innovating to lead and leading to innovate Roundtable presentations	Stream: Policy Roundtable presentations	Stream: - Strength in unity; power in collaboration - Innovating to lead and leading to innovate Roundtable presentations
10.10 am – 10.40 am	<i>Ways forward for early childhood teacher education in Australia</i> Susanne Garvis Wendy Boyd	<i>The ecological ‘fit’ of assessment within play-based pedagogies: A catalyst to promote rich mathematical learning using blocks</i> Jo Grimmond	<i>Navigating and negotiating change during early childhood education reform: Perspectives from KIAs and PSFOs</i> Lisa Baker Jane Page	<i>Leading for innovation: Strengthening leadership competencies in early childhood education through evidence-based research</i> Emma Cross	<i>A cross-context comparison of educator pedagogical risk-taking in early childhood education</i> Mandy Cooke	<i>Early childhood educators as change-makers: A scoping review of Australian literature</i> Hannah Stark Catriona Elek
10.40 am – 11.10 am	<i>Strengthening early childhood inclusive communities: Stakeholders’ perspectives</i> Ana Mantilla	<i>Playing to learn: Are pedagogies of play, risk and learning growing from early childhood to school?</i> Kate Highfield Katy Meeuwissen	<i>Researching early learning practices in a bi-cultural context: An exploratory case study of a family-centred ‘learning for school’ program</i> Anne Shinkfield	<i>An international study of the emergence and development of leadership in early childhood education and care</i> Leanne Gibbs	<i>Conditions and care: Promising approaches for attracting and retaining early childhood educators</i> Sheila Degotardi	<i>Recognising infant and toddler teachers: Valuing their role in education</i> Nadia Wilson-Ali
11.10 am – 11.40 am	<i>Educator perspectives on working towards the inclusion of LGBT parents and trans and gender diverse children in ECEC settings</i> Cris Townley	<i>Empowering early childhood educators to develop and use their digital funds of knowledge</i> Maria Enriquez Watt Jess Hardley	<i>How much three-year-old preschool are children getting? A state-wide Australian study of children’s preschool attendance in a universal funded program</i> Penny Levickis	<i>The professional phronimos: reconceptualising leadership and professionalism as value rationally wise practice</i> Melissa Duffy-Fagan	<i>Informed policy debate is everyone’s business: Expanding ‘sustainability’ in the Australian approved learning frameworks</i> Susan Irvine Lennie Barblett Fay Hadley	<i>Innovating through a growth mindset: Critical reflection in leading and transforming the early childhood education workforce</i> Fiona Boylan
11.40 am – 12.10 pm	<i>Scrutinising the language of diversity in Australian early childhood education and care</i> Bin Wu Haoran Zheng	<i>Discussion time</i>	<i>Discussion time</i>	<i>Discussion time</i>	<i>Discussion time</i>	<i>Discussion time</i>

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12.10 pm – 12.55 pm		Lunch				
Venue	Plenary - ML.3.201	ML.3.207	ML.3.208	ML.3.210	ML.3.212	ML.3.213
	Stream: - Advancing equity within programs and practice - Innovating to lead and leading to innovate - Strength in unity; power in collaboration	Stream: Advancing equity within programs and practice	Stream: - Advancing equity within programs and practice - Innovating to lead and leading to innovate - Strength in unity; power in collaboration	Stream: Strength in unity; power in collaboration	Stream: - Innovating to lead and leading to innovate - Policy - Advancing equity within programs and practice	Stream: - Strength in unity; power in collaboration - Advancing equity within programs and practice - Innovating to lead and leading to innovate
	<i>Provocations</i>	<i>Roundtable presentations</i>	<i>Roundtable presentations</i>	<i>Roundtable presentations</i>	<i>Roundtable presentations</i>	<i>Roundtable presentations</i>
12.55 pm – 1.25 pm	<i>Whose voice?Thinking about generative AI in assessment and evaluation processes</i> Kelly Bittner Kate Highfield	<i>Co-designing effective and engaging media literacy activities for early years settings</i> Tammy White	<i>Experiences of culturally and linguistically diverse directors in early childhood education settings</i> Sene Gide	<i>More than just eating: Exploring mealtime as a locus for learning, teaching and interaction in ECEC</i> Wei Yao	<i>Leading innovation towards culturally and contextually tailored protective behaviours for children's safety</i> Sara Evans	<i>Catching the brain train: A teacher-led, two-generation intervention to support self-regulation in children aged four to six</i> Marghi Ghezzi
1.25 pm – 1.55 pm	<i>Coaching for early childhood educators: Exploring a proposed model for planning, understanding and evaluation</i> Catriona Elek	<i>Affording young children their right to digital agency in early learning settings</i> Caron Molster	<i>Educators' perspectives of belonging in early childhood education and care</i> Wendy Boyd Alicia Phillips	<i>Collaborative partnerships in literacy development: Strengthening oral language development through dialogic conversations between mothers and children</i> Anne Drabble	<i>Implementing child safe standards in early education settings: 'We're taking the time to consult with children'</i> Lisa Baker	<i>Championing child voice through connection flexibility and advocacy as part of responsive wellbeing pedagogy</i> Anna Tibb
1.55 pm – 2.25 pm	<i>Leading through innovation: Bridging research and practice in early childhood education</i> Cristina Guarrella	<i>How children construct their digital funds of knowledge in early learning settings</i> Jess Hardley Maria Enriquez Watt		<i>The power of collaboration: Co-designing playful health–arts experiences for playgroup</i> Leonie Menzel Jason Boron	<i>Beyond compliance to quality: The Artichoke Model for creating equitable food environments in ECEC</i> Ros Sambell Amanda Devine Kirsty Elliott	<i>Wayfaring on the floor: Tiny movements in babies' and toddlers' practices</i> Gloria Quinones Geraldine Burke
2.25 pm – 2.55 pm	<i>Dialogic drawing as a 'generative' pedagogy for engagement during transition to school</i> Amelia Ruscoe	<i>Discussion time</i>		<i>Discussion time</i>	<i>Discussion time</i>	<i>Discussion time</i>
2.55 pm – 3.15 pm	Afternoon tea					
3.15 pm – 4.00 pm	Where to from here?					
4.00 pm	Close of Symposium					

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